



**Subject Leaders Self Evaluation Report to Governors
Summer Term 2021 (Reviewing Period Autumn 2019-Summer 2021)**

Subject	Religious Education
Subject Leader	Mrs Helen Kowal

Achievement and Standards

“Religious education (RE) is a good. Pupils enjoy their learning because the remodelled curriculum, currently in the early stages of implementation, challenges them to think deeply. Pupils make progress in RE that is at least in line with the very good progress in other core subjects. It is a strength of the curriculum. There is excellent support for colleagues so that they are confident to deliver the curriculum to mixed age classes. The balance of content focusing on world faiths, including Christianity is appropriate. Teaching is brought to life by imaginative classroom learning. An exciting programme of visits makes a lasting impression upon pupils and enhances learning.” (SIAMS January 2020). We are working towards the next targets for Global Christianity and embedding the elements of pupil voice in assessing the impact of their learning. For standards to continue to move forwards, we are actively seeking out opportunities to impact on local, regional and national teaching of RE. Regionally, we have recently completed 3 EYFS schemes of work for the West Yorkshire Locally Agreed Syllabus.

Quality of Teaching and Learning

As part of this subject leader report, there is finally an opportunity to reflect on the successes of the RE curriculum outcome in the SIAMS of January 2020. The SIAMS inspections felt that: “Teaching is good and increasingly, as a result of the revised curriculum, engages and challenges pupils’ learning so that they flourish academically.”

Pupil Voice

Pupil voice regarding RE in school continued to be gathered through the existing questions on the pupil questionnaire but the introduction of RE big books in Autumn 2019 allowed teachers the opportunity to capture pupil discussions about RE learning during lessons. In February 2020, following advice from the Diocese RE assessment course in December 2019, subject leaders began the process of gathering pupil views in a classroom swap format. Following this model will continue when Covid restrictions are lifted to allow movement of staff between bubbles. The pupil voice in February 2020, identified that pupils enjoy learning in an enquiry model for RE and that questioning, discussion and debates helped them to deepen their learning and that pupils wanted an opportunity to learn about how religion is practised in countries that are less fortunate.

Strengths



In November 2019, EYFS and KS1 went to Halifax Minster to learn more about the Christian and Muslim beliefs about God.



Also in November 2019, KS2 enjoyed a three-visit day to Leeds Minster, Sinai Synagogue and Makkah Mosque. Pupils were shining examples of their studies and excellent representative of the school during the day. It was a pleasure to see, first-hand, how the curriculum changes we have made are acting out in the pupil’s understanding and respect for people of faith.

Through the two lockdowns, RE has continued to be taught, with KS2 pupils enjoying a Hinduism workshop with Hinduism Education Services in February 2021 and EYFS/KS1 pupils following examples of the Muslim community by arranging opportunities to give in their own lives to people in need.

Areas for Future Development

- Embed assessment practices following lockdown periods.
- Schedule monitoring and scrutiny for 2021-2022.
- New RE governor to build support relationship with RE subject lead.
- Completion of EYFS RE Research for school’s impact on the national RE picture leading to application for REQM.
- Global Christianity links being made explicit on cover sheet of schemes of work.

Trainings Attended/Future Training Needs

Subject Leader training: Diocese SIAMS preparation visit- December 2019
 Diocese RE assessment training- December 2019.
 1:1 training on SIAMS action points with Rev Simone Bennett-March 2021
Staff Training: HK cascaded information from RE Autumn Term 2 2020.
 HK supported NQT with looking over materials for RE in Autumn Term 1 2020.