

St John's CE Primary School, Rishworth
Job Description
Teacher

Class teacher:

Have knowledge and understanding of:

- the relevant aspects of the pupils' National Curriculum and other statutory requirements
- progression for all primary aged pupils
- all primary subject areas, including questions which pupils raise and their common misconceptions and mistakes
- the school's and individual staff's responsibilities towards safeguarding

Planning and setting expectations:

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Education Plans

Teaching and managing pupil learning:

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time
- Use teaching methods that keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and positive and productive relationships
- Encourage good practice with regard to punctuality, attendance and standards of work
- Provide and maintain a stimulating, well ordered and purposeful learning environment and take collective responsibility for the overall appearance of the school

Assessment and evaluation:

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.

- Understand the demands expected of pupils in relation to the National Curriculum

Pupil Achievement:

- Secure appropriate progress towards pupil targets
- Contribute to raising standards of pupil achievement and attainment

Relations with parents and wider community:

- Know how to prepare and present informative reports to parents
- Recognise that learning takes place outside the school context and provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples
- Understand the need to liaise with agencies responsible for pupils' welfare

Managing own performance and development:

- Understand the need to take responsibility for their own professional development and to keep up to date with research and developments in pedagogy of primary education
- Understand their professional responsibilities in relation to school policies and practices
- Evaluate their own teaching critically and use this to improve their effectiveness

Managing and developing staff and other adults:

- Establish effective working relationships with professional colleagues.

Managing resources:

- Select and make good use of ICT and all learning resources that enable teaching objectives to be met

Professional attitude:

- Set a good example to the pupils they teach in their presentation and their personal conduct
- Be sympathetic with Christian aims and ethos of the school
- Undertake any reasonable requests as directed by their line manager/ head teacher