



EDUCATIONAL VISITS POLICY

Date Policy Developed	19/01/2015
Ratified by S&E Cttee	Spring 2017
Next Review (4yrs)	Spring 2021

Overview

This school sees safe, enjoyable and relevant educational visits as an important strategy for extending the curriculum, and enhancing teaching and learning, so they are encouraged. The care and safety of pupils will be given the highest priority during such visits and all staff will ensure that the visit is well prepared, well planned, risk assessed and well supervised. All relevant school policies will apply off site as they do onsite and staff will be responsible for ensuring that the high standards set out in those policies are met during the visit. The DfE and LA Guidance and Procedures for Educational Visits and Health & Safety of Pupils on Educational Visits (a good practice guide) DfE, will under-pin all aspects of preparation and implementation of school visits

Aims

1. To ensure that the children experience a wide variety of educational visits to extend and enrich their education.
2. To provide links between the world beyond school and the classroom and to make learning more effective by using visits to enrich the curriculum.
3. To provide first-hand experience and to broaden learners' horizons by taking learning out into the wider world beyond school in a safe manner.
4. To meet National Curriculum requirements for field studies in Science, Geography, History and PE.
5. To promote self-confidence and independent learning through a programme of visits which are carefully planned to match pupils' needs.

Strategies:

1. The headteacher's permission must be sought well in advance of any proposed visit and once all the preparations have been made the headteacher must approve the visit before it takes place, using the LA's 'Evolve' risk assessment system where appropriate.
2. The health, safety and care of pupils must be paramount in the planning and organisation of the visit and it must meet the standards set out in all other relevant school policies including Behaviour Policy, Critical Incident Policy, First Aid Policy, Health and Safety Policy, Intimate Care Policy and Medicine Policy.
3. Members of staff leading visits must be appropriately qualified and the leader must ensure beforehand that those leading and supervising activities have the appropriate specialist qualifications for those activities and that the qualifications are current and up to date.
4. Thorough preparation for a class visit will include a pre-visit by teacher(s) where appropriate and a thorough risk assessment.

5. Most class visits will take place within the school day and must be planned well in advance.
6. Children will be organised into groups (taking into account minimum adults: pupil ratios), which are best suited to the type of work to be carried out and the nature of the visit.
7. Well in advance of the visit children will take a letter home which contains details of the place, date, times of departure and return, the cost, a suggested amount of spending money and any special requirements (eg, appropriate forms of dress, packed lunches, drinks provision etc).
8. The leader will ensure that adequate first-aid provision is available in line with the school's First Aid Policy.
9. The school will not exclude anyone from educational visits on financial grounds or because of special needs or disability.
10. Detailed information about the purpose of the visit, the activities to be undertaken, the time, and place of the visit including the method of transport and arrangements for meeting children afterwards will be notified to parents.
11. On residential visits, the leader will ensure that details of the emergency contact numbers, school contact numbers and parent contact numbers for pupils are available to all the staff responsible for the supervision and care of the pupils.
12. A consent form giving full details of the visit (see 7 above) must be signed by the parent/guardian before the visit and this must include the parent/guardian's emergency contact number.
13. The headteacher will be the designated Educational Visits Co-ordinator.
14. The EVC will be responsible for staff training and ensure that all staff leading and participating in visits understand and follow this policy.

Outcomes

The purpose of all educational visits is to enhance children's learning experiences, to give opportunities for sensitive and purposeful social interaction with peers and other adults in a safe and supportive framework. This policy will ensure that visits are carefully planned and prepared and well supervised so that children benefit from the rich opportunities that such visits offer them.